



Investigating Current Events: Making Connections to Historical Events

News articles that document current events will eventually become a primary source in the future; Essentially, news is “history happening now.” News articles usually connect to something that has happened previously or is linked to a historical event in some way and it is our jobs as historians to investigate how the article addresses the past, if the article is reliable and credible and how it addresses the context surrounding a particular event. **Directions: Closely read your news article related to your topic of study and answer the following questions in complete sentences.**

What is the title of news article: _____

What is the news organization and name of the author? _____

Question	Your response: In complete sentences
<p>(General Understanding): Select THREE important words or concepts from the article and define them.</p> <p>Tips: #1 Explain the term using the internet or context clues from the article. #2 Make sure the words are important to the story, look at the title or introduction for keywords.</p> <p>Check before moving on:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Are the words important in understanding the news article? <input type="checkbox"/> Did you write in complete sentences? <input type="checkbox"/> Did you write the definition in your own words? 	<p>1. _____</p> <p>_____</p> <p>_____</p> <p>2. _____</p> <p>_____</p> <p>_____</p> <p>3. _____</p> <p>_____</p> <p>_____</p>

<p>(Summarize): In your own words summarize or explain what the whole article is about in a few sentences.</p> <p>Tips: #1 Read the whole article and then hide the article; try to explain what it was about in your own words without looking at it. #2 Reread the introduction and conclusion again to help find the main ideas.</p>	<p>4. _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>(Historical Connection): What historical event(s) are mentioned in the article? Explain some key details of past events the author mentions.</p> <p>Tips: #1 Look for topics that you are examining in your history class. #2 Are there any dates or events the author mentions that were in the past and what happened on those dates?</p>	<p>5. _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>(Connect to what is happening now): Describe the current event (what is happening recently/now).</p> <p>Tips: #1 What are some new findings? #2 What events are taking place right now in the world? #3 Is there new research that gives us more information about a historical event?</p>	<p>6. _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>(Analysis, Interpretation or Empathy: Pick one to write on)</p> <p>1. Analysis: Can we trust the author and organization; why or why not? 2. Interpretation: How does this change or revise a historical event? 3. Empathy: How do you feel about the events in this article? What are your personal reactions/connections to the current event?</p>	<p>7. _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

